Based on a series of conversations, a group of women in the community were having about how the University of Michigan might encourage and enable women to complete their education. Louise Gilbert Cain drafted “A Memo and Suggestion on the Continuing Education of Women,” which inspired the University of Michigan to look into the issue of female re-entry students. Cain was then appointed Special Assistant to UM Vice President for Academic Affairs, Roger W. Heyns, in order to continue working on the issue. Within a year, an advisory committee of deans drew up a proposal for a center, and the officially designated Center for the Continuing Education of Women (CEW) was enunciated in its Michigan League office by September 1, 1964. Remarkably, this action was taken when there was not yet a “women’s movement,” when very few other premier educational institutions had services specifically for women or nontraditional students, and when social change had not yet catapulted large numbers of women into the workforce. The rationale for a women’s center was that women facing major life changes required academic programs and support to address their uniquely multidimensional lives. Many women began higher education but didn’t finish, usually because of marriage or children. As the proposal for the Center pointed out, they offered a new enrollment pool, but one the University was unprepared to address. The University, historically designed for the young traditional male student preparing for a career, needed to learn to adapt to the needs of women with different life patterns and to the needs of the adult student, whether female or male.

CEW’s origins were unique in several ways. It was funded directly from the office of the President of the University as well as by contributions from UM alumnae across Michigan. In fact, when the Center’s founders were seeking funding, the Alumnae Council’s fundraising committee pledged to raise $45,000 over a three-year period, and President Harlan Hatcher agreed to match the amount. In addition, the Michigan League for Women provided space for the Center’s office. Yet another aspect of CEW’s founding was notable: from the first, it had a three-part focus on research, direct service, and advocacy, placing it in a unique position nationally. Also from the first, the purpose of CEW included breaking down barriers in the university and improving society through full utilization of all its members.

The Center’s Beginnings

Before the Center even opened, women across the state were making contact with the “unofficial office” to explore issues and concerns, particularly regarding the return to higher education. From the beginning, CEW offered, at no cost, individual counseling to women from the University and the greater Michigan community. In 1964 the counselors focused on women who wanted to resume their education after a lengthy interruption. CEW’s counseling program was based on the model of integrative life planning, which combined women’s interests in home and in vocation...
into its “total counseling concept.”

A second aspect of service was ongoing programming to address the interests and needs of women. The first CEW conference, “Opportunities for Women through Education,” was held in 1965 and was attended by 238 women.

CEW also began offering workshops, programs, and discussion groups. Topics ranged from orientation to the University to job clubs; programming in the first decade of CEW focused on returning women students, their possible career goals, and their transitions into and from the University setting. Then, as now, CEW counselors also acted as advocates for individual clients. As Jean Campbell once said “We had taken on the responsibility to change the university.”

Early on, CEW began a library of materials supporting its activities. Printed materials on women’s issues, especially research publications, were relatively scarce in 1965. But as the number grew, so did the importance and centrality of the library. Its object then and now: the acquisition and dissemination of information resources necessary to support the research, advocacy and direct service programs of the Center.

The 1970s:

**CEW Establishes Itself**

Many of the women served by CEW remember its location on Thompson St., in first one, then two side-by-side houses. Here a dynamic staff expanded CEW’s work as well as its influence on the Michigan campus.

**Evening Program**

A group of student wives living in North Campus housing sparked an experiment that became the CEW Evening Program. These women approached CEW in 1969 with the idea to offer courses that wives of current students could take to further their own degree aspirations. CEW agreed to help. The program was designed to extend the day so that qualified students with work or child care obligations could continue school and to demonstrate the need for “an extended on-campus day.”

In order to facilitate re-entry, not want to teach in the evening, by the 1990s evening classes were firmly established and the special evening program was phased out. This was felt by all involved to be a positive step: by its end, the pilot program initiated by a small group of students’ wives had grown to become “The CEW Evening Program,” serving 3500 students annually. The results can still be seen University-wide in evening classes offered through nearly every department.

**Scholarships**

The 100th anniversary of the admission of women to the University of Michigan served as the impetus for the establishment of the CEW Scholarship Program. At the time, there were virtually no scholarships available for part-time students, despite their oft-demonstrated financial need, and returning women students often attended part-time. Therefore, the CEW scholarships were “designed to encourage and support women scholars who have returned to the University to complete their education and who are very likely not eligible for other kinds of scholarship aid.” CEW also felt it important to reward and “dignify the academic potential of the returning women as we do that of meritorious young persons.”

Awards to nontraditional students would justify their undertakings and, CEW leaders hoped, reinforce the University’s acceptance of these students.

The scholarships clearly met a need; nearly 200 women applied for six awards in the first year. The Margaret and Harry Towsley Foundation guaranteed the future of the CEW Scholarship Program with a $1 million endowment in 1990 for scholarships named after Margaret Dow Towsley. The scholarships for returning women students are now supported by corporate contributions, endowments and grants, in addition to donor contributions. This widespread support enabled CEW to award 56 scholarships and fellowships in 2004, bringing the

“Congratulations CEW for being a significant women’s voice for 40 years on the campus of the University of Michigan. Your presence has taught women to make a difference...to have a goal and a personal mission statement and in the end to cultivate an attitude of gratitude, all guided through a women’s heart.”

Kristine Chandler, Director of Community Relations, Concordia University; Former CEW Intern
The total number of scholarship recipients grew to 1046. Based on merit, the awards provide both financial assistance and affirmation of the scholars’ potential contribution to their fields.

**Administrative Internship Program**

As CEW counselors worked with women attempting to reenter the labor market — or those women entering it for the first time — they recognized a need for a bridging experience to prepare women to undergo such transitions, and developed the Administrative Internship Program. Interns worked at least half time over several months in University departments or community organizations. As the program rapidly grew a supportive structure was added, with counseling and group programs provided to participants through the course of the internship period. From the beginning, feedback from interns indicated that they acquired not only specific managerial skills, but also increased self-confidence as they readied themselves to step into the job market.

**The 1980s**

**CEW at Midlife**

In 1980 the Ford Foundation funded CEW to conduct research which drew on the Center’s participant database to explore women’s transition to work, including the “meaning of work and its relation to self-esteem and life satisfaction,” as well as issues of work and family. In the early 1980s CEW’s collaboration with campus scholars was expanded and CEW began to invite visiting scholars from other American universities and from around the world. The Visiting Scholar Program continues to provide an opportunity for scholars to pursue research projects relevant to women, using the vast resources available through CEW and the University of Michigan. Recent scholars hail from Australia, Nigeria, India and across the U.S.

Dovetailing nicely with the mission to assist nontraditional students was a program established in 1980 to encourage women to enter nontraditional occupations in scientific and technical fields. The Women in Science program (WIS) was created at the initiative of the Academic Women’s Caucus. University administration asked CEW to house this new program, established with donations from LS&A, Engineering, Rackham Graduate School, the Medical School, and the Office of the Vice President for Academic Affairs. The program’s purposes were to

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tbody>
<tr>
<td>1962 / 1963</td>
<td>Proposals for a Center for Continuing Education of Women (CEW) go to Office of VP for Academic Affairs</td>
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<td>1964</td>
<td>CEW opens with Louise Cain, Director, and Jean Campbell, Acting Director</td>
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<td>1965</td>
<td>1st CEW Conference; Jean Campbell named Director; Evening Program begins</td>
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<tr>
<td>1970</td>
<td>CEW Scholarships established</td>
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<tr>
<td>1977</td>
<td>Administrative Internship Program developed; Ford Foundation grant to conduct survey of CEW participants regarding transition from education to employment</td>
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<td>1980</td>
<td>Women in Science and Engineering (WIS) funded as CEW unit</td>
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<td>1982</td>
<td>CEW Review and Evaluation by UM Committee finds that CEW has a unique and essential role on campus and should be continued</td>
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<tr>
<td>1985</td>
<td>Jean Campbell retires; Vivian Rogers named Director</td>
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<td>1987</td>
<td>Patricia Wulp named Interim Director</td>
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<tr>
<td>1988</td>
<td>Carol Hollenshead named Director</td>
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<tr>
<td>1989</td>
<td>Name changed to Center for the Education of Women (CEW); President Duderstadt creates President’s Advisory Committee on Women’s Issues (PACWI), chaired by Carol Hollenshead and staffed by CEW</td>
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<td>1993</td>
<td>Michigan Women’s Leadership Project begins</td>
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<td>1994</td>
<td>Women of Color in the Academy Project begins</td>
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<td>1998</td>
<td>Junior Women Faculty Network begins</td>
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<td>1999</td>
<td>CEW publishes Faculty Work-Life Study</td>
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<td>2000</td>
<td>Ford Motor Company Foundation funds Ford Fellows program through CEW</td>
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<tr>
<td>2001</td>
<td>Graduate Women’s Leadership Project begins; CEW Website receives over 500,000 hits in a single year; “Bridging Gender Divides” Conference offered by CEW</td>
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<tr>
<td>2002</td>
<td>New Millennium Leaders Series moves to CEW; Women of Color Task Force joins CEW; Committee on Student Parent Issues formed, chaired by CEW Director and staffed by CEW</td>
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<tr>
<td>2004</td>
<td>Sloan Foundation funds $473,000 grant to examine the dual career ladders for higher education faculty; CEW receives American Council on Education (ACE) Network Program Award for Outstanding, Innovative, and Visionary Programs Benefiting Women Leaders; CEW scholarships and fellowships have been awarded to over 1000 women.</td>
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recruit more women into science and science-related professions, help the University of Michigan address the disproportionate underrepresentation of women in the sciences and to understand why these gender differences exist.

Later renamed Women in Science and Engineering (WISE), the program grew to work directly with UM women students in science and engineering, providing residential programs, conducting research on the experiences of undergraduate and graduate students in science and engineering, and working to enhance the learning experiences of women students in order to increase retention. After nearly two decades as a CEW program, WISE became an independent University unit in 1999.

Perhaps the most significant event during the 1980s was the external review of CEW. In a climate of budget constraints and the evaluation and closing of many UM units, the Center was reviewed in 1982. The evaluation report concluded that CEW offered services, programs and advocacy not duplicated elsewhere on campus. Furthermore, it defined CEW as “an outstanding example of synergy” in the confluence of research, service, and advocacy at the Center.

The 1980s also brought changes in the leadership, location, and name of the Center. In 1981, CEW relocated to South Thayer Street in order to house the staff under one roof and make room for a larger library. When founding director Jean Campbell resigned, she was succeeded by Vivian Rogers in 1985, then by Carol Hollenshead in 1988. In 1990 the Center moved to its current location on Liberty Street, which situates CEW midway between the centers of University and community life. Its very location emphasizes CEW’s unique mission to serve women from both communities.

1990s
Increased University Presence in Advocacy/Faculty Work

Towards the end of the 20th century, CEW was a visible presence on the Michigan campus. It was known as a welcoming place for individuals to discuss life issues and seek information and assistance through programs or library resources. The emphasis on research about women’s lives continued. And CEW was known across campus as an advocate for women.

In recognition of the diverse work of the Center, then President James Duderstadt asked that the Center expand beyond its original focus on re-entry students and take on a greater role in addressing women’s issues and supporting women students, staff, and faculty at the University. Realizing that this broader focus must be reflected in the Center’s name, the Center for the Continuing Education of Women became the Center for the Education of Women (CEW) in 1989.

Leadership and Professional Development Programs

Since the mid 1990s, CEW has promoted women’s leadership and professional development through a number of new initiatives. Whether aimed at women faculty or staff, graduate students, or women in the nonprofit sector, CEW has worked to foster success through networks and leadership training.

Women of Color in the Academy Project

Founded in 1994 by the Center for the Education of Women and the Women’s Studies Program, the Women of Color in the Academy Project (WOCAP) grew out of discussions with women faculty of color who felt that there needed to be extended, focused
attention to issues pertaining to women of color faculty and graduate students. The mission of WOCAP is:

- To highlight the academic and cultural contributions that women of color make to the University community and to society at large, and
- To build a network of women faculty of color that serves as a support system for their research undertakings, academic career development, and enhanced career satisfaction, thus supporting their retention.

The Project is currently supported by the Office of the Senior Vice Provost for Academic Affairs and is administered through the Center for the Education for Women. It focuses on research, advocacy, network building, and administrative initiatives on issues of concern to women of color in university settings. In 2000, the Office of Women in Higher Education of the American Council on Education awarded WOCAP a commendation for its support, enhancement, and promotion of women faculty of color at the University of Michigan.

**Leadership Development**

In 1993, the Nokomis, Kellogg, and Frey Foundations funded “The Michigan Women’s Leadership Project” through which CEW offered leadership training to women executives and board leaders of Michigan nonprofit agencies offering services to girls and women. This five-year action-research project provided the model for several additional leadership programs offered in the past decade.

Current leadership programs include the New Millennium Leaders series, a two-semester cohort of UM staff women who study leadership principles through seminars provided by senior level UM women; the Advanced Leadership Seminar for UM staff focusing on strategies for instituting effective change in personal, workgroup and unit levels; and the Graduate Women’s Leadership Project, for graduate students who are active on campus.

**Junior Women Faculty Network**

CEW established the Junior Women Faculty Network (JWFN) in 1998. The goal of the JWFN, which was initially funded by the Alcoa Foundation, is to foster the professional development and success of UM women assistant professors and to help them create a cross-disciplinary network. JWFN’s social and educational events and programs also help junior women faculty learn more about the University of Michigan.

“*When looking back upon a lifetime of accomplishments you sometimes lose sight of all of those who have helped you along the way. One of the many advantages of being part of the University of Michigan community as a professional is the ease with which the connection to CEW can be maintained so that the valuable contributions that it has made to my own growth and development as a graduate student and as a faculty member of color are not easily lost.*” Dr. Cleopatra Howard Caldwell, Associate Professor of Health Behavior and Health Education, University of Michigan; CEW Scholar, 1982

**Women of Color Task Force**

The Women of Color Task Force, new to CEW in 2002 but in existence on campus for more than 20 years, provides networking, career development opportunities, and support for women of color at all ranks and job families in the University. The Task Force’s Career Conference, drawing more than 600 attendees each year, is the only large-scale professional development event offered for staff at the University.

**A Center for the Education of Women for the Coming Years**

Forty years after the doors opened at the Center for Continuing Education for Women, women on this campus, in our community, and across the nation still rely on CEW to make change happen for them individually and collectively. The foresight of those women who first envisioned a center assisting women with educational and employment issues remains impressive as we look at CEW’s activities today. Its three-fold mission continues to allow the Center to make an impact through service, research, and advocacy.

**Service**

In over 1,000 individual appointments annually, CEW counselors continue to work with women and men who face decision points in their lives. Though times have changed since the Center was established in 1964, many of the issues women face – multiple responsibilities, career decisions, educational plans, and financial problems – have not. Counselors continue to provide information on academic programs at UM and elsewhere, employment and career options, sources of financial assistance, and information about other University or community services and resources. While admissions policies were the biggest barrier to women contemplating higher education in the 1960s, today women’s progress stops primarily due to finances. Current workshops include a career development series, a work/life/family series, reports of research by women faculty and programs on such topics as negotiation, finances, starting a business, and going to graduate school. The IT Career Exploration Program, funded by Intel, introduces women to career possibilities using technology.
President’s Advisory Commission on Women’s Issues

In 1989 Duderstadt created the President’s Advisory Commission on Women’s Issues (PACWI) with CEW Director Carol Hollenshead as chair. In the years since, PACWI, staffed by CEW, has been an active advocate for policies designed to enhance gender equity. The role of the Commission, which is composed of faculty, staff, and graduate and undergraduate students, is to make recommendations to University leaders on issues of access, equity and success for women. Some of its gains include:

- Adoption of a modified duties policy, which grants relief from classroom teaching for a semester in which sick leave is used for pregnancy or childbirth (January 1991).
- Revision of staff tuition support program to allow prospective payment of tuition (as opposed to reimbursement) and increase the amount of the tuition paid by the University (May 2000).
- Ability of the staff to use all 15 days of paid sick leave to care for dependents (January 2002).

PACWI, in conjunction with CEW, has published four volumes of Women at the University of Michigan: A Statistical Report on the Status of Women Students, Faculty and Staff from the Ann Arbor Campus. These reports, which analyze statistics ranging from the proportion of full professors who are women to the number of women in the skilled trades or in senior leadership positions, have outlined progress and barriers in the advancement of women in numbers, levels of attainment, and responsibility in departments, schools and colleges.

Research

Research about women remains central to CEW’s mission. Its purpose is to enrich the understanding of gender, improve practice, and influence policy development. The CEW research program continues to explore questions related to women in higher education, employment and leadership, using both quantitative and qualitative methods.

Much research focuses on academic climate issues for faculty, staff and students. The 1999 Faculty Work Life Study reported on quantitative measures of satisfaction of faculty by rank, ethnicity, gender and other variables. Recent grants from the Alfred P. Sloan Foundation allow CEW to study both the extent and effectiveness of faculty policies found in U.S. institutions of higher education that support work-family balance and to examine how the “dual ladder” for faculty in higher education affects non-tenure-track faculty. CEW will contribute qualitative research, compile a “best practices” report, and conduct pre-and post-intervention interviews with faculty as part of the University-wide ADVANCE grant aimed at increased hiring and retention of women faculty in the sciences and engineering.

Another joint effort, this one with Catalyst and the University of Michigan’s School of Business, produced the 2000 publication MBA: Gateway to Opportunity, which reported on research conducted on female and male graduates of top-tier business schools. The results documented the careers and lives of graduates, and provided suggestions on how business schools can encourage women applicants and ensure their success in MBA programs. In 2004, CEW joined the Detroit based Women’s Leadership Forum in research that indicated a dearth of women in the upper management and boards of major Michigan corporations.

CEW continues to analyze and report on data on an annual basis in order to document trends in the lives of women as represented by counseling participants. Recent efforts have also included a survey of past scholarship recipients, focusing on the ways in which scholars define and contribute to the well-being of their communities.

Small research grants for students provide seed money for new research on gender. Faculty research grants provide funding for scholarly or creative activity related to leadership and women or gender in any field.

Advocacy

CEW continues to work on opening doors for women. Women’s educational access, one of CEW’s founding principles, became more difficult for women receiving welfare after 1996. With a grant from the Nokomis Foundation, CEW’s study, Michigan: A ‘Smart State’ for Women? Women and Higher Education in Michigan, explored women’s access to higher education throughout Michigan, with a special emphasis on barriers facing low-income women, including welfare recipients. As a member of Michigan’s Coalition for Independence in Education (CFITE), which promotes access to higher education for Michigan welfare recipients, CEW released a 2001 report on the experiences of parents receiving state benefits and attending college.

On campus, CEW continues to lead efforts to address student, staff and faculty needs. Providing leadership and staffing for President’s Advisory Commission of Women (PACWI) and for the Committee on Student Parent Issues, working in collaboration with other units, and serving on University committees, CEW staff expand the Center’s influence across the University.

CEW’s original three-fold mission of direct service, advocacy and research is still needed today and in the years to come. While women have made major strides toward equality since the pioneering creators of a new program for the continuing education of women outlined this mission, women continue to experience barriers in their educational and career pursuits. In addition, the increased complexity of combining work and family life for all Americans means that individuals continue to seek assistance as they make life decisions. Always responsive to the social, economic and educational changes that affect women, CEW has evolved through the past four decades. In the future, CEW will continue to address the needs of individuals, to advocate for women and men on campus and through state and national organizations, and to add to our knowledge of the lives of women in education, employment and as leaders.

“Because of my strong convictions about empowering women and the merits of higher education, I have long considered it a privilege to support CEW as a donor and as a member of the Leadership Council. At this time of celebration, I salute their multi-talented leaders and the skillful and dedicated way they go about accomplishing their mission. There IS a Michigan Difference, and a CEW Difference too. I rejoice in being part of the team! Molly Dobson, CEW Leadership Council Member

Molly Dobson (left) pictured with two recipients of the Molly Dobson Scholarship

Primary research for this article was conducted by Holly South, CEW directed field experience student from the UM School of Information.
The Counseling and Programs Fund guarantees that CEW’s door will remain open to all, regardless of their affiliation or financial situation and that our diverse programs will be accessible at little or no cost. CEW counselors offer holistic life planning, focusing on career change, returning to school and other life transitions in the context of the individual’s entire life circumstances. In addition, counselors organize extensive roster of workshops, lectures and other public programs, delivering many themselves; manage our scholarship awards; create leadership development programs for UM staff and graduate students; and provide graduate and nontraditional undergraduate students with emergency grants.

Goal: $927,000

The Advocacy and Policy Fund supports our social change and policy development activities on campus and beyond. CEW advocacy initiatives have significantly improved work/family and child care-related policies and resources for UM faculty, staff and students. We are currently joining others on campus to improve hiring and retention of women faculty in the sciences and engineering. Today, the most serious barrier to higher education is affordability. At a time of escalating costs, CEW continues to advocate for access to higher education for all.

Goal: $243,500

The Library Fund expands our capacity to meet the print and electronic information needs of our counseling and program participants, enhance our own research and support the professional and research needs of the University and surrounding communities.

Goal: $56,500

The Leadership and Career Development Fund enables the Center to offer leadership and professional development programs as well as to create internships, mentoring opportunities and networks of support for women across the University. We seek to create opportunities for women to increase their confidence and experience, build their leadership capabilities and readiness, and develop professional connections that foster success. The Center currently offers leadership development programs for University of Michigan staff and graduate students and supports professional development networks for women of color faculty, junior women faculty, and women of color staff.

Goal: $228,000

The Scholarship Fund provides fellowships and scholarships for nontraditional women students. Since 1970, the Center has awarded over 1,000 scholarships for women studying in any degree program on the Ann Arbor, Flint and Dearborn campuses. In addition, we offer prestigious fellowships in selected fields, most often where women are under-represented in post-graduate programs or in the workforce.

Goal: $628,000

The Special Initiatives Fund provides critically important resources for innovation in response to emerging needs and opportunities and flexibility in allocating resources where they are most needed. Examples include creating pilot programs, conducting needs assessments or undertaking quickly-needed research or programs.

Goal: $235,000

The Student Research Fund enables CEW to continue its important research on women’s education, careers and leadership and to assist students who conduct research related to these aspects of women’s lives, as well as health and well-being. The impact of these funds ripples beyond CEW as succeeding generations of scholars delve into women’s experiences or shed light on gender-related social issues.

Goal: $400,000

Jean Campbell Research Fund on Women’s Lives supports visiting scholars at the Center, as well as faculty research grants and other research-related initiatives, such as conducting research on CEW participants or follow-up studies to grant-funded projects. Prior to the beginning of The Michigan Difference campaign, the Center had raised $220,000 for the fund. We are pleased to report that with your help we have recently met our campaign goal of an additional $280,000 and completed the fund.

Many donors generously contributed to the Jean Campbell Research Fund, and the Center is grateful to each of them for creating an endowment to enlarge and ensure our capacity to conduct research on women. A challenge match offered by CEW Leadership Council member Sammy Riecker was particularly helpful in enabling a number of donors to double the value of their gifts. We were excited when the James A. and Faith Knight Foundation completed the effort with a grant in honor of Jean Campbell’s legacy of research at the Center.

Goal: $280,000 (completed)

The Programmatic Support Fund directs annual gifts to CEW’s ongoing programs and areas of greatest need.

Goal: $500,000

Success has always been the CEW Difference:

- Success for women and men who want to change their lives
- Success for students who need help in overcoming obstacles
- Success in cultivating women leaders
- Success in promoting positive social and institutional change
- Success in generating new knowledge about the lives of women and men
- Success in developing activities that weave service, research and advocacy into one strong and influential program

Please help us guarantee that 40 years from now “Success: the CEW Difference” will ring as true as it does today by donating to the fund that means most to you. To discuss giving opportunities, please contact Beth Halloran, the Center’s Director of Development, at 734.998.7698. Your gift may provide you with federal and state income tax benefits; contributions may be directed to the Center for the Education of Women, 330 E. Liberty, Ann Arbor, MI 48104.
New CEW Scholarships

The CEW Scholarship Program for returning women students was established in 1970 to honor the academic performance and potential of women whose education has been interrupted and to commemorate the one hundredth anniversary of the admission of women to the University of Michigan. Thanks to the generosity of individuals and foundations, CEW has awarded over 1000 scholarships since 1970. CEW Scholarship Awards are invaluable, since they often mean the difference between completing a degree or not doing for many women students at the University of Michigan. CEW awarded 40 scholarships this spring. All CEW scholarships are privately funded.

Elizabeth Ruthruff Wilson Foundation Board Members and CEW Scholar at the 2004 scholarship reception hosted by President Coleman. From left to right: Dr. Marilyn Mason, Professor of Music and University organist, UM School of Music; Kathleen Sullivan, scholar; Dr. John Waltman, Professor of Management, Eastern Michigan University; and Ms. Theresa Powers, President, the Elizabeth Ruthruff Wilson Foundation.

Harriet and Bryce Alpern Scholarship
Harriet Alpern has been a longtime friend of CEW and is a strong supporter of programs that benefit women. Bryce Alpern’s passion is medicine, especially pediatrics. Now retired, he served as an Associate Professor of Pediatrics at Children’s Hospital in Detroit. The Alperns combined their interests into a scholarship providing support to a returning woman pursuing her education in a biomedical or health-related field.

Linda J. Rider Scholarship
This scholarship was established in celebration of Linda J. Rider by her family. When Linda enrolled at the University of Michigan at the age of 41 to earn her bachelor’s degree, she was a professional writer, editor, photographer and a single mother. To honor Linda’s accomplishment of earning her degree as a nontraditional student, this scholarship is designed to assist other women returning to college later in life. The Linda J. Rider scholarship is awarded to a woman with financial need who is pursuing an undergraduate degree.

Elizabeth Ruthruff Wilson Foundation Scholarship
The Elizabeth Ruthruff Wilson Foundation Scholarship is given to a returning undergraduate or graduate woman studying music, the performing arts or related fields. Those who knew her remember her belief in the value of education for returning women as well as her support for them. Her favorite words of encouragement to them were “You go, girl!” Her foundation lives on to support music and the performing arts in the Southeast Michigan area.

New Development Director Joins CEW

Beth Halloran joined CEW on September 1, 2004 as the Director of Development. Beth has been involved in the University of Michigan Development efforts since September 2001, most recently serving as the Director of Major Gifts for the Law School. Prior to Michigan, Beth was a development officer for the Mayo Foundation in Rochester, MN. Beth has graduate degrees in both social work and business. She feels each of these disciplines guides her development work: connecting benefactors with meaningful opportunities to make a difference. The combination of Beth’s personal passion for women’s issues and her high level of professional accomplishments make her an excellent emissary for the Center and we are delighted to welcome her to our staff.

UM CEW Scholarships Applications Available
Applications for the 2005-2006 CEW scholarships will be available in October and are due in January 2005. Students from all three University campuses are eligible. Applications will be available at the Center, or may be downloaded from www.umich.edu/~cew